Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	**October 2024**
RA Review Date:	**October 2025**

Community Inclusive Trust -**Risk Assessment for Radicalisation and Extremism. PREVENT**

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
Children being at risk of Radicalisation and Extremism In the area Police and other agencies are aware there are active right wing organisations that are influencing the community beacause of the number of Eastern European migrant workers that work in the area	Children could be at risk of being groomed online for Radicalisation and Extremism Children have unsupervised , unfiltered access to the internet at home	Medium	Internet filters to prevent children from accessing ectremism material Computing lessons / PSHE identify internet safety	Recogise and report any concerns when meeting with families
Staff not being equipped to identify children at risk of Radicalisation and Extremism	Children through staff not identifying children at risk of Radicalisation and Extremism	Low	Staff training on online safety Staff training on Prevent Staff HATE calendar shared	
Risk of being exposed to online HATE materials. Internet content from online extremist views	Children through accessing online material Children have	Medium	Filtering and monitoring system SENSO Recording and tracking what concerns are logged	Monitored and reviewed termly for trends of concerns on CPOMS

Misogyny Sexuality Homophobia Transgender views	unsupervised , unfiltered access to the internet at home		from SENSO Use the PSHE education guidance provided by CIT Educate Against Hate has resources for schools to safeguard students	
Staff not being aware of the and understanding the HATE materials or internet contect from online extremists.	Children through accessing online material and staff not being aware of when to raise a concern	Low	Staff training / meetings Sharing information with all staff via email / DSL Newsletters	
Parents views on different culture and beliefs impacting on child's views and their exposure to others beliefs and cultures.	Families and children are at risk of not being exposed to others beliefs and cultures.	Low	PSHE / RE curriculum (although parents have a right to withdraw due to government guidance)	Meetings held with the Headteacher parents who want to withdran their children. Parents to sign a consent form