Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	October 2025
RA Review Date:	October 2026

Community Inclusive Trust -**Risk Assessment for Radicalisation and Extremism. PREVENT**

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
Risk Identified	**Who might be harmed and how**	**Risk Level (SE Framework)**	**Existing Precautions**	**Additional Precautions Needed**
Pupil's online activity inside and outside of school (access to extremist/terrorist material)	All pupils: Risk of exposure to extremist material, grooming, or radicalisation (particularly right-wing extremism online)	**Medium**	• Internet filtering on all school devices. • SENSO monitoring software with weekly reports to DSL/DDSL. • DSL/DDSL liaises with statutory partners regularly. • Computing curriculum embeds online safety. • Positive parent/carer communication. • E-safety updates/resources shared with parents and via website.	• Maintain multi-agency engagement. • DSL to provide workshops / information on online safety and radicalisation. • Track and analyse CPOMS trends termly.
External visiting speakers / workshop practitioners	Pupils & staff: Exposure to extremist messaging or material	**Low**	• Visiting Speaker policy in place. • Speaker agreement signed by all visitors. • Resources vetted by staff before use. • Safer recruitment procedures applied.	• Ensure compliance monitoring (signed records kept). • Governors receive report on speakers termly.
Staff/contracted providers' awareness of radicalisation and procedures	Staff & contracted providers: May not follow school safeguarding / Prevent procedures, fail to report concerns, or lack confidence	**Low**	• Annual safeguarding & Prevent training. • All staff complete Prevent online module. • CPD records maintained. • DSL provides updates/briefings.	• Regular Prevent refresher sessions (beyond online module). • Include case study discussions in staff briefings.

			• Staff read and sign KCSIE and Child Protection Policy. • Contractors made aware of reporting procedures. • Whistleblowing policy signed. • Channel referrals made when required.	
Behaviours which harm or exclude groups/individuals (racism, extremism, prejudice, bullying)	Pupils & staff: Reduced cohesion, exclusion, discriminatory language/behaviour	**Medium**	• Trust-wide Equal Opportunities policy. • Curriculum promotes respect, cohesion, and diversity. • Assemblies on inclusion / diversity. • Behaviour & Anti-Bullying policy in place. • Staff consistently challenge inappropriate behaviour/language.	• Track incidents by category (racism, sexism, homophobia etc.) on CPOMS. • Half-termly review of trends by DSL.
Misogyny, toxic masculinity & social media influence	Pupils: Risk of adopting harmful attitudes / behaviours from online influencers and peers	**Medium**	• Safe learning environment promoted. • PSHE curriculum addresses discriminatory behaviours (racism, antisemitism, misogyny, homophobia, transphobia, abuse, harassment). • Staff role-model respectful attitudes. • Adults challenged when language/attitudes are harmful.	• Whole-school campaign on respectful relationships. • Workshops and information on misogyny and online influencers.

Parents' views on different cultures and beliefs impacting children	Families and pupils: Risk of intolerance or limited exposure to diversity	**Low**	• PSHE/RE curriculum promotes cultural understanding. • Parents can withdraw children (gov. guidance). • Headteacher meets with parents who request withdrawal. • Consent form signed.	• Build parent engagement opportunities (multicultural events, workshops).
Children exposed to online hate materials (misogyny, extremist, homophobic, transphobic)	Pupils: Exposure to radicalising content online, particularly at home where filters are absent	**Medium**	• SENSO monitoring system. • Concerns logged via CPOMS. • PSHE guidance followed. • Resources from *Educate Against Hate* used.	• Termly monitoring of CPOMS for patterns. • DSL newsletters to staff on emerging online risks.
Staff not equipped to identify children at risk of radicalisation/extremism	Pupils: Potential risk missed, delayed safeguarding response	**Low**	• Staff Prevent training. • Staff safeguarding training. • Hate crime calendar shared. • Staff meetings/briefings.	• Annual scenario-based Prevent training for all staff. • Inclusion of emerging risks (gaming, influencers, right-wing extremism) in CPD.