



Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	October 2026
RA Review Date:	October 2027

Community Inclusive Trust -**Risk Assessment for Radicalisation and Extremism. PREVENT**

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
Risk Identified	Who might be harmed and how	Risk Level (SE Framework)	Existing Precautions	Additional Precautions Needed
<p>Pupil's online activity inside and outside of school (access to extremist/terrorist material)</p> <p><i>Lincolnshire's Prevent reporting identifies online extremism as the greatest radicalising factor in local referrals.</i></p>	All pupils: Risk of exposure to extremist material, grooming, or radicalisation (particularly right-wing extremism online)	High	<ul style="list-style-type: none"> • Internet filtering on all school devices. • SENSO monitoring software with weekly reports to DSL/DDSL. • DSL/DDSL liaises with statutory partners regularly. • Computing curriculum embeds online safety. • Positive parent/carers communication. • E-safety updates/resources shared with parents and via website. 	<ul style="list-style-type: none"> • Maintain multi-agency engagement. • DSL to provide workshops / information on online safety and radicalisation. • Track and analyse CPOMS trends termly.
External visiting speakers / workshop practitioners	Pupils & staff: Exposure to extremist messaging or material	Medium	<ul style="list-style-type: none"> • Visiting Speaker policy in place. • Speaker agreement signed by all visitors. • Resources vetted by staff before use. • Safer recruitment procedures applied. 	<ul style="list-style-type: none"> • Ensure compliance monitoring (signed records kept). • Governors receive report on speakers termly.
Staff/contracted providers' awareness of radicalisation and procedures	Staff & contracted providers: May not follow school safeguarding / Prevent procedures, fail to report concerns, or lack confidence	Low	<ul style="list-style-type: none"> • Annual safeguarding & Prevent training. • All staff complete Prevent online module. • CPD records maintained. • DSL provides updates/briefings. 	<ul style="list-style-type: none"> • Regular Prevent refresher sessions (beyond online module). • Include case study discussions in staff briefings.

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			<ul style="list-style-type: none"> • Staff read and sign KCSIE and Child Protection Policy. • Contractors made aware of reporting procedures. • Whistleblowing policy signed. • Channel referrals made when required. 	
Behaviours which harm or exclude groups/individuals (racism, extremism, prejudice, bullying)	Pupils & staff: Reduced cohesion, exclusion, discriminatory language/behaviour	Medium	<ul style="list-style-type: none"> • Trust-wide Equal Opportunities policy. • Curriculum promotes respect, cohesion, and diversity. • Assemblies on inclusion / diversity. • Behaviour & Anti-Bullying policy in place. • Staff consistently challenge inappropriate behaviour/language. 	<ul style="list-style-type: none"> • Track incidents by category (racism, sexism, homophobia etc.) on CPOMS. • Half-termly review of trends by DSL.
SEND/neurodiversity	Lincolnshire has identified neurodiversity as a particular vulnerability within Prevent referrals.	Medium	SENDCo involvement, individual support plans, safeguarding procedures. Ensure staff distinguish normal neurodivergent presentation from genuinely new/escalating safeguarding concerns; consider communication and processing needs.	
Misogyny, toxic masculinity & social media influence	Pupils: Risk of adopting harmful attitudes / behaviours from online influencers and peers	Medium	<ul style="list-style-type: none"> • Safe learning environment promoted. • PSHE curriculum addresses discriminatory behaviours (racism, antisemitism, misogyny, 	<ul style="list-style-type: none"> • Whole-school campaign on respectful relationships. • Workshops and information on misogyny and online influencers.

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			homophobia, transphobia, abuse, harassment). <ul style="list-style-type: none"> • Staff role-model respectful attitudes. • Adults challenged when language/attitudes are harmful. 	
Islamist extremist narratives	Potential online exposure and exploitation of grievances/identity.	Medium	Inclusive curriculum, safeguarding procedures, Prevent awareness. Ensure staff understand indicators without stereotyping or profiling pupils on faith/ethnicity.	
Far-right/extreme nationalist narratives	Potential exposure through social media, gaming, messaging platforms and online communities.	Medium	RSHE/PSHE, British Values, behaviour policy, safeguarding reporting. Staff briefing on current narratives; monitor community/contextual intelligence; challenge racist/extremist narratives appropriately.	
Parents' views on different cultures and beliefs impacting children	Families and pupils: Risk of intolerance or limited exposure to diversity	Low	<ul style="list-style-type: none"> • PSHE/RE curriculum promotes cultural understanding. • Parents can withdraw children (gov. guidance). • Headteacher meets with parents who request withdrawal. • Consent form signed. 	<ul style="list-style-type: none"> • Build parent engagement opportunities (multicultural events, workshops).
Children exposed to online hate materials (misogyny, extremist, homophobic, transphobic)	Pupils: Exposure to radicalising content online, particularly at home where filters are absent	Medium	<ul style="list-style-type: none"> • SENSO monitoring system. • Concerns logged via CPOMS. • PSHE guidance followed. 	<ul style="list-style-type: none"> • Termly monitoring of CPOMS for patterns. • DSL newsletters to staff on emerging online risks.

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			<ul style="list-style-type: none"> • Resources from <i>Educate Against Hate</i> used. 	
Staff not equipped to identify children at risk of radicalisation/extremism	Pupils: Potential risk missed, delayed safeguarding response	Low	<ul style="list-style-type: none"> • Staff Prevent training. • Staff safeguarding training. • Hate crime calendar shared. • Staff meetings/briefings. 	<ul style="list-style-type: none"> • Annual scenario-based Prevent training for all staff. • Inclusion of emerging risks (gaming, influencers, right-wing extremism) in CPD.